

RCC LIVE WEBINAR

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Teaching People to Learn with Philip Dewhurst FRCC

Webinar Outline

How do individuals learn? How do educators help people to learn and recall information? Why do educational approaches change? These are common questions both from students who are trying to adapt to university education, and from clinicians who want to support recent graduates but realise the education students receive is quite different from how they were taught. Like clinical research, education research moves us forward and as educators we have to be responsive to what works best for students and take into account the challenging environment of higher education today. In this presentation I will discuss key learning theories and how these translate to the 21st century classroom. We will explore the cultural norms and expectations of education and how these may contrast with how individuals actually learn as well as the key approaches to learning supported by the health education research.

By understanding how learning occurs and how academic staff facilitate learning you can better support graduates on their lifelong learning journey and may find this useful to support your own post-graduate education.

Learning Outcomes

At the end of this presentation you should be able to:

- Describe different educational theories which underpin adult learning
- Describe different psychological and sociological approaches to education
- Contrast traditional approaches of education with current approaches and describe the pros and cons of each
- Understand how knowledge develops over time from memorisation to evaluation
- Apply these concepts to support the development of others and yourself

Speaker

Philip is an Associate Professor at AECC School of Chiropractic, Health Sciences University. He held the post of Head of AECC for 6 years and prior to this was a lecturer and course leader at HSU. Over his 16 years in higher education Philip has taught hundreds of chiropractic, allied health and health science students across undergraduate and postgraduate courses at both HSU and Bournemouth University and designed numerous curricula for chiropractic and other health professions. He is a Fellow of the Royal College of Chiropractors, Higher Education Academy and British Chiropractic Association as well as a registrant member of the GCC Education Committee, and has been involved in setting international tests of competence for the profession with the WFC. Philip has a postgraduate certificate in medical education and is nearing completion of a Doctorate in Education which has focused on the



SEPTEMBER 2024

Wednesday 25th

19:00 - 20:00

Free for RCC Members: a link will be provided by email.

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Registration closes:
Wednesday 25th September
2024, 5pm

Chair: Stuart Smellie FRCC,
MRCC (Pain)

factors which affect chiropractic student performance. Philip has published several papers and presented at conferences nationally and internationally on the topic of chiropractic education. He is currently working with both the RCC and GCC to lead a UK workforce development strategy for chiropractic.