

October 11, 2019

State Board of Chiropractic Examiners

To Whom It May Concern:

This letter is to state that as Director of Parker Professional Programs, I have reviewed the speakers below and determined that they are post-graduate level instructors, through a curriculum vitae or resume, and they have knowledge, training and expertise in the topics to be covered for “Improving Patient Outcomes With Functional Blood Chemistry”. The documentation appears to fall within chiropractic guidelines of the various state boards.

Parker University  
Continuing Education  
2540 Walnut Hill Lane  
Dallas, Texas 75229  
[www.parker.edu](http://www.parker.edu)

Brandon Brock, DC

Please contact me if further information is needed, my direct phone number is 214-902-3492, or via email at [pfrase@parker.edu](mailto:pfrase@parker.edu).

Sincerely,



Phyllis Frase-Charrette  
Director of Professional Programs

## **METHOD OF CERTIFYING IN ONLINE ACTIVITIES**

1. **Name of Course:** Improving Patient Outcomes with Functional Blood Chemistry
2. **Organization Sponsoring the Course:** Parker University
3. **Course Objective:** To enhance the expertise of the Chiropractic Professional.
4. **Study Hours Required:** 1.25 Online
5. **Instructor(s):** Brandon Brock, DC
6. Educational background and experience of instructor(s) is on file in the University offices.
7. **Attendance Verification Method and Certifying Officer:** FL Licensees are required to provide a valid driver's license to be awarded CE. The Online presentation is delivered via web pages in which the participant must review anatomy images, read supporting text, listen to audio instruction, and answer test questions. The time the participant spends on each page is logged and tracked. In addition, the test questions must be passed, or the participant cannot continue on to the following pages. The computerized log files that track the participant's access time and usage will be utilized to validate the attendance and participation. The instructors will be available for questions via e-mail. Upon successful completion, Parker University Continuing Education Department will maintain and distribute attendance records.
8. **Textbooks and/or Equipment Required:** Internet
9. **Outline of Material Covered:** Attached
10. **Location(s):** Computer/Internet Based
11. **Date(s):** Based upon date of actual completion

# Prerequisite of Fundamentals of Functional Blood Chemistry

## CEU Information

<b>Title:</b>	Prerequisite of Fundamentals of Functional Blood Chemistry
<b>Total Hours:</b>	1.25 Hours
<b>Developed By:</b>	Brandon Brock, DC, RN, BSN, MSN/FNP, DACNB, FACFN, FABES, FABVR, FICC, RNCST, CNCT
<b>Based on Material By:</b>	Datis Kharrazian, DHSc, DC, MS, MNeuroSci, FACN, DACBN, DACNB, CNS

### Course Description and Objectives

This course is designed to introduce the healthcare professional to a systemic approach in understanding the basic physiology of blood chemistry and the various associated labs to help recognize patterns that might warrant referrals, necessitate co-management, or need further diagnostics to help patients.

Since labs provide objective, reproducible, and reliable results, possessing a good working knowledge of basic labs can directly improve patient outcomes. Clinical case management options for health support, including clinical jewels and insights (including coordination of care, where appropriate), dietary and nutritional support, and exercise regimens will also be discussed. Topics include:

- Various lab markers for testing
- Patterns vs single tests
- Assessing various symptoms as they relate to organ systems
- Dietary and nutritional support

### Course Outline Hour-by-Hour Breakdown

Hour 1.25	Understanding basic physiology and functional blood chemistry principles (15 minutes)
	A review of the physiology regarding CBC and iron studies
	Recognizing the associated clinical presentation and symptomatology for these imbalances (30 minutes)
	A review of the physiology regarding CMP, proteins, and electrolytes
	Recognizing the associated clinical presentation and symptomatology for these imbalances (15 minutes)
	A review of clinical applications and tools for implementing dietary and nutritional support strategies (15 minutes)

# Dr. Brandon Brock, MSN, NP-C, DC

Clinician, Educator, Lecturer and Student

drbrocktwu@gmail.com

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## Summary

I am a clinician, professional educator, public and motivational speaker and researcher. I lecture world wide over topics related to the brain, nervous system, nutrition, immunology, endocrinology, physical fitness, clinical diagnosis, clinical treatment, patient management, medicine and overall health and wellness. I enjoy my two beautiful children, my wife, my clinical practice, traveling, seeing new places and meeting like minded professionals. Working out, cooking and spending time with colleagues, family and friends are the things that I enjoy most in life. I am currently in a dual doctorate program, one is at Duke University. After doing a DNP and a PhD I want to continue to be involved in education and patient treatment development systems.

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## Experience

### **CEO at Brock and Brock Enterprises**

July 2015 - Present (1 month)

Under this company will be educational ventures in functional medicine, medical and functional neurology continuing education courses and certification. This venture with multiple partners is my real dream and I love to teach and educate.

### **Lecturer and Educator at Dr. Brock Lectures**

July 2015 - Present (1 month)

Drbrocklectures.com This site will offer education services to all forms of healthcare providers. Low membership fees and a good cause. A large portion of the proceeds will go to foundations that help Vets with PTSD.

### **Staff Clinician at Advantage Healthcare Systems**

January 2015 - Present (7 months)

Physical medicine and pain management solutions provided.

### **Adjunct Professor at National University of Health Sciences**

October 2014 - Present (10 months)

I work with distance and online learning for the University.

### **Expert Educator at TAP Educational**

October 2014 - Present (10 months)

TAP Integrative experts are selected based upon their recognized expertise as leaders in clinical integrative medicine. Each expert has enriched from his or her clinical practice with findings from their own vigorous investigation and inquiry into specific areas of interest.

**Clinical preceptor for family nurse practitioners at Herzing University**

2014 - Present (1 year)

I have students from this University that I precept for in the field of advanced nursing practice. This includes family practice, general medicine, laboratory analysis, diagnosis and patient management.

**Staff Practitioner at Foundation Physicians Group**

2014 - Present (1 year)

I do pain management and orthopedics and family medicine at this facility. Great staff.

**Staff Clinician and Nurse Practitioner at Innovative Health and Wellness Group**

2014 - Present (1 year)

I currently work here part time as a provider of family medicine services. This includes pediatrics to geriatrics as well as traditional medicine to functional medicine including the use of scientifically supported dietary and supplemental support for optimal health as wellness. The services we provide include everything from women's health, to hormonal support for both men and women to the support of chronic disease and illness.

**Staff Clinician at Carrick Brain Centers, a BSI Company**

August 2013 - Present (2 years)

As a staff clinician I am responsible for the treatment and management of clinical cases, participation in research and protocol development. Carrick Brain Centers in Dallas has an amazing group of practitioners and supportive staff. At this facility I am part of a team that is conducting research, developing technology and treating patients with very complex neurological conditions and related co-morbidities. We believe in treating the whole patient, offering multi-directional care, educating patients and the public and conducting research in the field of neurology so that medicine, treatment options and patient management advances. This is an exciting place that has allowed me to make a clinical home and be part of staff that I consider to be like family.

**Clinical preceptor for family nurse practitioners at Georgetown University School of Nursing**

April 2013 - Present (2 years 4 months)

I have students from this University that I precept for in the field of advanced nursing practice. This includes family practice, general medicine, laboratory analysis, diagnosis and patient management.

**Clinical preceptor for family nurse practitioners at University of Texas at Arlington School of Nursing**

2013 - Present (2 years)

I have students from this University that I precept for in the field of advanced nursing practice. This includes family practice, general medicine, laboratory analysis, diagnosis and patient management.

## ONLINE CE ATTENDANCE CERTIFICATE

**Name:** \_\_\_\_\_

**Title:** Online: XXXX

**Address:** \_\_\_\_\_

**Course #** XXXX

**Date:** XXXX

**City:** \_\_\_\_\_ **State:** \_\_\_\_\_ **Zip:** \_\_\_\_\_

**Location:** Online

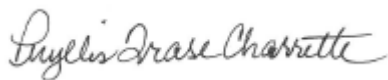
**STATE [only one per voucher]:** \_\_\_\_\_ **YOUR STATE LICENSE #:** \_\_\_\_\_

**DO NOT WRITE BELOW THIS BOX**

Completion Date	Class Hours	Course Title	Instructor
XX/XX/XX			

**TOTAL HOURS ATTENDED:** \_\_\_\_\_

**Board Approval No.** \_\_\_\_\_



\_\_\_\_\_  
**Phyllis Frase Charrette**  
**Director, Parker Professional Programs**

This certificate is to acknowledge your completion of the Online Continuing Education course shown above. This copy is for your records and can be submitted to your board of licensing. Please Note: Verify the information is correct upon receipt – discrepancies will only be accepted up to 6 months after the closing date of the course. Please keep this certificate in a secure place. Any replacement, copy, or fax will incur a \$25 fee per certificate.



These Questions are delivered via the Parker Seminars mobile App.

## Quality Feedback Survey

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Course Name: \_\_\_\_\_

Date: \_\_\_\_\_ Location: \_\_\_\_\_

**How did you hear about this Course?**

Parker Brochure     School E-mail     Referral     Parker Web Site     Other \_\_\_\_\_

**Please score each speaker on an “A to E” scale, with “A” Extremely Satisfied and “E” being Extremely Dissatisfied.**

How would you rate this speaker

a      b      c      d      e

Rate the overall content of the session:

a      b      c      d      e

Rate the classroom & facilities:

a      b      c      d      e

Please add any additional comments:

a      b      c      d      e

Is there a certain speaker or topic you would like to see next time?:

a      b      c      d      e

12) What topics would be of interest to you for future classes?  
\_\_\_\_\_

**Comments:**  
\_\_\_\_\_

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### THANK YOU FOR YOUR FEEDBACK!

The purpose of this quality feedback survey is to provide information to the Instructors and to Parker University about extant standards of performance. **Your response will be held in confidence. You will not be identified in any way by reference to your response. For additional complaints or concerns regarding this program please contact Parker University at 800.266.4723.** Parker University will share the outcomes of this evaluation with the Instructor, and will keep a copy on file in the Continuing Education Office to demonstrate compliance with accreditation standards and requirements.